

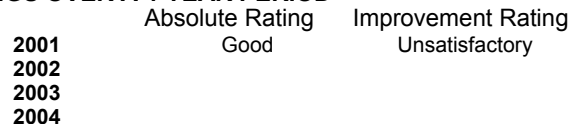
**ABSOLUTE RATING:** Good

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 80.

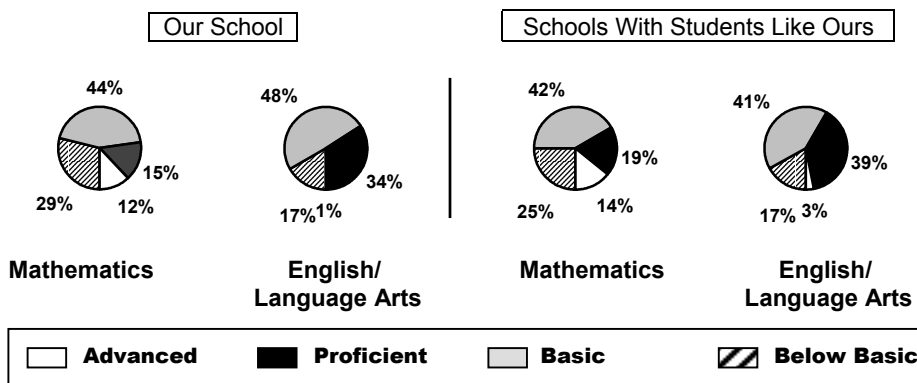
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=441)</b>	83.4	71	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=423)	85.8	73.8		
<b>Gender</b>				
Male (n=213)	76.1	67.6		
Female (n=228)	90.4	74.1		
<b>Ethnic Group</b>				
African American (n=203)	75.4	55.2		
Hispanic (n=3)	N/A	N/A		
White (n=223)	90.1	84.3		
Other (n=12)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=156)	69.9	53.8		
Pay for lunch (n=285)	90.9	80.4		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,187	N/A	\$5,227	\$5,347
• Prime instructional time	90.2%	Up from 89.9%	90.3%	90.2%
• Student-teacher ratio in core subjects	19.5 to 1	N/A	19.2 to 1	18.7 to 1
<b>STUDENTS (n=936)</b>				
• Attendance Rate	96.2%	Down from 96.4%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.9%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.9%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	98.5%	Up from 95.1%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2%	Up from 0.1%	2.9%	3.6%
<b>TEACHERS (n=68)</b>				
• Professional Development days per teacher	9.3 Days	Up from 7.2	7.9 Days	7.6 days
• Attendance Rate	95.6%	Up from 94.7%	95.5%	95.1%
• Teachers with advanced degrees	25%	Down from 32.8%	50.5%	47.7%
• Continuing contract teachers	66.2%	Up from 63.8%	86.2%	83.8%
• Teachers with out-of-field permits	1.5%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	79.9%	Up from 79%	88.8%	87.2%
• Average teacher salary	\$33,295	Up 1.7%	\$38,336	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	61%	N/A	64.9%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	99%	N/A	96.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	37.9%	Up from 30.3%	36.6%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0.1%	0.9%	1.1%
• Suspended or expelled	6	N/A	0	1
• Gifted and talented	16.1%	Up from 0.2%	16.1%	11.5%
• With disabilities other than speech	3.7%	Up from 1.9%	8.2%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

After only a decade, Windsor Hill has become the center for excellence in this community. Our school serves almost 1000 students from Preschool to fifth grade. Our 121 volunteers logged in over 6738 hours. Our strong PTA and School Improvement Council provided ideas, suggestions, and support in helping to move us forward. Our dedicated teachers encouraged and motivated our students to believe in themselves and to work toward accomplishing goals.

Our strong academic focus can be viewed in many ways. For instance, 120 children attended summer school this past summer. Students in our after-school tutoring program (134) received an average of 30 hours of extra, intense instruction. Fifty-five students in third, fourth, and fifth grades received gold trophies for all A's all four nine weeks, and 24 students received silver trophies for having all A's for three nine weeks. For the ninth consecutive year, we received the "Exemplary Writing Program Award" from the State Department of Education. Our Reading Program received the Literacy Spot Award as one of the outstanding reading programs in the state. Our computer lab provides students with an opportunity to meet technology goals as well as an opportunity to practice skills they have not yet mastered.

Parent volunteers spearheaded our reading initiative during which our boys and girls read over 1,549,300 minutes. During our "Coffees with the Principal," we shared programs, discussed concerns and ideas, and provided entertainment by our students. Our Community Health Fair provided the opportunity for agencies and business partners to share valuable information with our parents, teachers, and students. Every class at Windsor Hill commits to a service project, so our children have the opportunity to make a difference in our community. Our Character Education Program recognizes children who consistently demonstrate appropriate character traits.

What an honor it is for us to work to provide a quality education for your children and ours.

E. James Atkinson, Jr.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.5	89.4	(Avail. 2002)
Satisfied with social and physical environment	97.0	83.6	
Satisfied with home-school relations	84.8	87.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1802019

Windsor Hill Elementary  
8600 William Moultrie Drive  
North Charleston, SC 29420

Grades PK-5 Elementary School

Enrollment: 936 Students

### Principal

E. J. Atkinson, Jr. 843-760-9820

### Superintendent

Joseph R. Pye 843-873-2901

### Board Chair

Bufort Blanton, Jr. 843-873-8454

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)